

Forest School progression of skills grid.

	Foundation	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Behaviour And Safety	<p>Introduction of rules/ boundaries</p> <p>I can react to the owl whistle, Holbrook fire circle call</p> <p>I do not leave the forest school area without an adult I walk in forest school</p> <p>I only climb trees with adult help I do not walk around inside Holbrook fire circle</p> <p>I only use the rope climb beside an adult</p> <p>I can drag sticks to transport them safely</p> <p>I can carry a log safely with a partner</p>	<p>Reinforcement of rules/ boundaries</p> <p>I can use the owl whistle, Holbrook fire circle call and response correctly</p> <p>I can leave the forest school area with an adult's permission; I must tell them when I've returned</p> <p>I understand why walking is essential in forest school</p> <p>I only climb trees with adult help</p> <p>I only enter Holbrook fire circle with adult permission</p> <p>I only use the rope climb beside an adult</p> <p>I can drag sticks to transport them safely</p>	<p>Reinforcement of rules/ boundaries</p> <p>I can use the owl whistle, Holbrook fire circle call and response correctly</p> <p>I can leave the forest school area with an adult's permission; I must tell them when I've returned</p> <p>I understand why walking is essential</p> <p>I only climb trees with adult help</p> <p>I only enter Holbrook fire circle with adult permission</p> <p>I only use the rope climb beside an adult</p> <p>I can carry a log safely with a partner</p>	<p>Consolidation of rules/ boundaries</p> <p>I can use the owl whistle, Holbrook fire circle call and respond correctly</p> <p>I can leave the forest school area with an adult's permission; I must tell them when I've returned</p> <p>I understand why walking is essential in forest school</p> <p>I can climb trees safely</p> <p>I only enter Holbrook fire circle with adult permission</p> <p>I only use the rope climb beside an adult</p> <p>I can carry a log safely with a partner</p>	<p>Demonstration of rules/ boundaries</p> <p>I can use the owl whistle, Holbrook fire circle call and respond correctly</p> <p>I can enter the fire circle independently</p> <p>I can climb trees safely</p> <p>I can carry a log safely with a partner</p> <p>I leave the forest school area as I found it</p> <p>I wear protective gloves when using tools</p> <p>I respond to the safety whistle and line up at the gate</p>	<p>Demonstration of rules/ boundaries</p> <p>I can use the owl whistle, Holbrook fire circle call and respond correctly</p> <p>I can enter the fire circle independently</p> <p>I can climb trees safely</p> <p>I can carry a log safely with a partner</p> <p>I leave the forest school area as I found it</p> <p>I wear protective gloves when using tools</p> <p>I respond to the safety whistle and line up at the gate</p>	<p>Demonstration of rules/ boundaries</p> <p>I can use the owl whistle, Holbrook fire circle call and respond correctly</p> <p>I can enter the fire circle independently</p> <p>I can climb trees safely</p> <p>I can carry a log safely with a partner</p> <p>I leave the forest school area as I found it</p> <p>I wear protective gloves when using tools</p> <p>I respond to the safety whistle and line up at the gate</p>

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<p>Trees And Plants</p>	<p>I leave the forest school area as I found it</p> <p>I wear protective gloves when using tools</p> <p>I respond to the safety whistle and line up at the gate</p> <p>I can identify an oak and holly tree</p> <p>I can identify hawthorn, dog rose, bramble and stinging nettle. (prickly plants)</p> <p>I can identify 3 wildflowers (daisy's, buttercups and blue bells).</p>	<p>I can carry a log safely with a partner</p> <p>I leave the forest school area as I found it</p> <p>I wear protective gloves when using tools</p> <p>I respond to the safety whistle and line up at the gate</p> <p>I can identify an oak tree, holly tree, sycamore tree and willow tree.</p> <p>I can show you where the prickly/ thorny species are in the school grounds.</p> <p>I can identify 6 wildflowers found in the school grounds (daisy's, buttercups, bluebells, daffodils, snowdrops, cowslips).</p>	<p>I leave the forest school area as I found it</p> <p>I wear protective gloves when using tools respond to the safety whistle and line up at the gate</p> <p>I can identify an oak tree, holly tree, sycamore tree and willow tree.</p> <p>I can show you where the prickly/ thorny species are in the school grounds.</p> <p>I can identify 6 wildflowers found in the school grounds (daisy's, buttercups, bluebells, daffodils, snowdrops, cowslips).</p>	<p>I leave the forest school area as I found it</p> <p>I wear protective gloves when using tools</p> <p>I respond to the safety whistle and line up at the gate</p> <p>I can identify an oak, holly, sycamore, willow, hazel and ash trees.</p> <p>I can show you where the prickly/ thorny species are in the school grounds.</p> <p>I can identify 9 wildflowers found in the school grounds (daisy's, buttercups, bluebells, daffodils, snowdrops, cowslips, champions, primroses and honeysuckle).</p>	<p>I respond to the safety whistle and line up at the gate</p> <p>I can start to use some tools independently</p> <p>I can identify an oak, holly, sycamore, willow, hazel and ash trees.</p> <p>I can show you where the prickly/ thorny species are in the school grounds.</p> <p>I can identify 9 wildflowers found in the school grounds (daisy's, buttercups,</p>	<p>I can start to use some tools independently</p> <p>I can identify an oak, holly, sycamore, willow, hazel, ash, hazel and scots pine trees.</p> <p>I can show you where the prickly/ thorny species are in the school grounds.</p> <p>I can identify 9 wildflowers found in the school grounds (daisy's, buttercups, bluebells, daffodils,</p>	<p>I can use some tools independently</p> <p>I can identify an oak, holly, sycamore, willow, hazel, ash, hazel and scots pine trees.</p> <p>I can show you where the prickly/ thorny species are in the school grounds.</p> <p>I can identify 9 wildflowers found in the school grounds (daisy's, buttercups, bluebells, daffodils,</p>
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					bluebells, daffodils, snowdrops, cowslips, campions, primroses and honeysuckle).	snowdrops, cowslips, campions, primroses, honeysuckle, borage, dandelions and oxide daisy's).	snowdrops, cowslips, campions, primroses, honeysuckle, borage, dandelions and oxide daisy's).
Birds	I can identify 3 common birds (pigeon, robin and a blackbird).	I can identify 6 common birds (pigeon, robin, blackbird, seagull, blue tit and great tit).	I can identify 6 common birds (pigeon, robin, blackbird, seagull, blue tit and great tit).	I can identify 9 common birds (pigeon, robin, blackbird, seagull, blue tit, great tit, woodpecker, rook and a pied wagtail).	I can identify 9 common birds (pigeon, robin, blackbird, seagull, blue tit, great tit, woodpecker, rook and a pied wagtail).	I can identify 12 common birds (pigeon, robin, blackbird, seagull, blue tit, great tit, woodpecker, rook, pied wagtail, starling, thrush and a wren.	I can identify 12 common birds (pigeon, robin, blackbird, seagull, blue tit, great tit, woodpecker, rook, pied wagtail, starling, thrush and a wren.

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<p>Minibeasts</p>	<p>I can identify 3 minibeasts found in our school grounds (ladybird, earthworm and a caterpillar).</p> <p>I can study living things in Forest School without causing them harm.</p>	<p>I can identify 6 minibeasts found in the school grounds (ladybird, earthworm, caterpillar, earwig, slug and a woodlouse).</p> <p>I can study living things in our Forest School without causing them harm.</p>	<p>I can identify 6 minibeasts found in the school grounds (ladybird, earthworm, caterpillar, earwig, slug and a woodlouse).</p> <p>I can study living things in our Forest School without causing them any harm.</p>	<p>I can identify 9 minibeasts found in the school grounds (ladybird, earthworm, caterpillar, earwig, slug, woodlouse, stag beetle, centipede and millipede).</p> <p>I can collect living things for study in our Forest School using specialist equipment without harming them.</p>	<p>I can identify 9 minibeasts found in the school grounds (ladybird, earthworm, caterpillar, earwig, slug, woodlouse, stag beetle, centipede and millipede).</p> <p>I can collect living things for study in our Forest School using specialist equipment without harming them.</p>	<p>I can identify 12 minibeasts found in the school grounds (ladybird, earthworm, caterpillar, earwig, slug, woodlouse, stag beetle, centipede, millipede, common snail, brown lipped snail and a shield bug).</p> <p>I can collect living things for study in our Forest School using specialist equipment without harming them.</p>	<p>I can identify 12 minibeasts found in the school grounds (ladybird, earthworm, caterpillar, earwig, slug, woodlouse, stag beetle, centipede, millipede, common snail, brown lipped snail and a shield bug).</p> <p>I can collect living things for study in our Forest School using specialist equipment without harming them.</p>
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<p>Seasons</p>	<p>I am beginning to understand seasonal change.</p> <p>I can describe seasonal change.</p>	<p>I understand seasonal change.</p> <p>I can describe seasonal changes in Forest School.</p>	<p>I understand seasonal change.</p> <p>I can describe seasonal changes in Forest School.</p> <p>I can name all four seasons.</p>	<p>I understand seasonal change.</p> <p>I can describe seasonal changes in Forest School.</p> <p>I can name all four seasons.</p>	<p>I understand seasonal change.</p> <p>I can describe seasonal changes in Forest School.</p> <p>I can name all four seasons.</p>	<p>I understand seasonal change.</p> <p>I can name all four seasons and I can describe seasonal changes in Forest School.</p>	<p>I understand seasonal change.</p> <p>I can name all four seasons and I can describe seasonal changes in Forest School.</p>
<p>Knot tying</p>		<p>I can tie a figure of eight knot.</p>	<p>I can tie a figure of eight knot.</p>	<p>I can tie a figure of eight knot, reef knot and a clove hitch knot.</p>	<p>I can tie a double figure of eight knot with a loop, reef knot, a clove hitch knot and a bowline knot.</p>	<p>I can tie a double figure of eight knot with a loop, reef knot, a clove hitch knot and a bowline knot.</p> <p>I can use and tie basic square lashing.</p>	<p>I can tie a double figure of eight knot with a loop, reef knot, a clove hitch knot and a bowline knot.</p> <p>I can use and tie basic square lashing.</p>
<p>Areas</p>	<p>I have looked at the different Forest School areas and starting to learn what there used for.</p>	<p>I am starting to recognise the Forest School areas.</p>	<p>I can use the different areas in Forest School independently.</p> <p>I can help myself to resources from the Forest School bags.</p>	<p>I can use the different areas in Forest School independently.</p> <p>I can help myself to resources from the Forest School bags.</p>	<p>I can use the different areas in Forest School independently.</p> <p>I can help myself to resources from the Forest School bags.</p>	<p>I can use the different areas in Forest School independently.</p> <p>I can help myself to resources from the Forest School bags.</p>	<p>I can use the different areas in Forest School independently.</p> <p>I can help myself to resources from the Forest School bags.</p>

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<p>Tool use.</p>	<p>I am learning how to use a vegetable peeler to peel carrots.</p> <p>I am starting to use secateurs to cut small twigs.</p> <p>I have learnt the correct way to use these tools safely.</p>	<p>I can use a vegetable peeler to whittle sticks.</p> <p>I can use secateurs to cut twigs.</p> <p>I am starting to use a saw to cut a small log.</p> <p>I have learnt the correct way to use these tools safely.</p>	<p>I can use a vegetable peeler to whittle sticks.</p> <p>I can use secateurs to cut twigs.</p> <p>I am starting to use a saw to cut a small log.</p> <p>I have learnt the correct way to use these tools safely.</p>	<p>I can use a knife to whittle sticks.</p> <p>I can use secateurs to cut twigs.</p> <p>I am starting to use a saw to cut a small log.</p> <p>I can use a hand drill to make a hole.</p> <p>I have learnt the correct way to use these tools safely.</p>	<p>I can use a knife to whittle sticks.</p> <p>I can use secateurs to cut twigs.</p> <p>I am starting to use a saw to cut a small log.</p> <p>I can use a hand drill to make a hole.</p> <p>I have learnt the correct way to use these tools safely.</p>	<p>I can independently use a knife to whittle sticks, use a saw to cut a log, use secateurs, a palm drill and a normal drill to drill holes.</p> <p>I can use a pair of loppers.</p> <p>I have learnt the correct way to use these tools for the tasks there made for.</p>	<p>I can independently use a knife to whittle sticks, use a saw to cut a log, use secateurs, a palm drill and a normal drill to drill holes.</p> <p>I can use a pair of loppers.</p> <p>I have learnt the correct way to use these tools for the tasks there made for.</p>
<p>Den building</p>	<p>I can build a basic shelter from natural materials with adult support.</p> <p>I am starting to learn how to safely move logs in pairs.</p> <p>I am learning how to make a shelter safely.</p>	<p>I can build a basic shelter from natural materials with adult support.</p> <p>I am starting to learn how to safely move logs in pairs.</p> <p>I am learning how to make a shelter safely.</p>	<p>I can build a basic shelter from natural materials.</p> <p>I can safely move logs in pairs.</p> <p>I am can make a shelter safely.</p>	<p>I can build a basic shelter from natural materials.</p> <p>I can safely move logs in pairs.</p> <p>I am can make a shelter safely. I can use some basic knots and tarpaulin to make a shelter with adult support.</p>	<p>I can build a basic shelter from natural materials.</p> <p>I can safely move logs in pairs.</p> <p>I am can make a shelter safely.</p> <p>I can use some basic knots and</p>	<p>I can build a shelter from natural materials.</p> <p>I can safely move logs in pairs.</p> <p>I am can make a shelter safely.</p> <p>I can use some knots and tarpaulin to make a</p>	<p>I can build a shelter from natural materials.</p> <p>I can safely move logs in pairs.</p> <p>I am can make a shelter safely.</p> <p>I can use some knots and tarpaulin to make a</p>

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					tarpaulin to make a shelter with adult support.	waterproof shelter independently.	waterproof shelter independently.
Fire	<p>I am learning how to watch a fire.</p> <p>I am learning how to be around a fire safely.</p> <p>I can cook a marshmallow with one to one adult support.</p> <p>I have learnt to always put gloves on my hands when cooking on the fire.</p>	<p>I can cook on the fire with adult support.</p> <p>I have learnt to always put gloves on my hands when cooking on the fire.</p> <p>I must always kneel at the edge of the safety rope to cook on the fire.</p>	<p>I can cook on the fire with adult support.</p> <p>I have learnt to always put gloves on my hands when cooking on the fire.</p> <p>I must always kneel at the edge of the safety rope to cook on the fire.</p> <p>I have made a spark with a fire steel.</p>	<p>I can cook on the fire with adult support.</p> <p>I have learnt to always put gloves on my hands when cooking on the fire.</p> <p>I must always kneel at the edge of the safety rope to cook on the fire.</p> <p>I can light a cotton wool bud using a fire steel.</p> <p>I can lay but not light a small fire.</p>	<p>I can cook on the fire with adult support.</p> <p>I have learnt to always put gloves on my hands when cooking on the fire.</p> <p>I must always kneel at the edge of the safety rope to cook on the fire.</p> <p>I can light a cotton wool bud using a fire steel.</p> <p>I can lay but not light a small fire.</p>	<p>I can use a fire steel to safely light a small fire.</p> <p>I can lay a small fire safely.</p> <p>I can safely cook on the fire.</p> <p>I know and follow all the safety rules to do with having and cooking on the fire.</p> <p>I can put a small fire out safely.</p>	<p>I can use a fire steel to safely light a small fire.</p> <p>I can lay a small fire safely.</p> <p>I can safely cook on the fire.</p> <p>I know and follow all the safety rules to do with having and cooking on the fire.</p> <p>I can put a small fire out safely.</p>