

Literacy/Communication

In English, we will continue to consolidate the children's phonic knowledge and expand their descriptive vocabulary through our class texts and selected RoK (River of Knowledge) words. We will begin with *Grandpa's Garden*, focusing on sequencing events and developing descriptive language. This will be followed by a study of non-fiction texts about fireworks and the Gunpowder Plot, leading to the children writing their own factual reports about Guy Fawkes and the events of 1605.

Guided reading sessions will take place twice weekly, with reading diaries checked regularly to monitor progress along the Reading Road. All pupils will be encouraged to answer questions, make inferences, and explain what has happened so far in what they've read.

Daily handwriting practice will support correct formation of capital letters and digits, with a focus on consistent size and spacing.

In Computing, we will learn how to use technology safely and respectfully, including how to keep personal information private and what to do if we encounter anything that causes concern online.

How you can help....

- Keep reading and enjoy a variety of texts together
- Help your child to practise the weekly spelling focus.
- Ask your child to predict what might happen next in the story

Understanding the world

This half-term in **Science**, we will be exploring the plants we eat, investigating what they need to grow and thrive. Using our senses, we will make detailed observations, compare and group a variety of seasonal vegetables.

In History, we will be learning about the Gunpowder Plot. To deepen our understanding of this significant event, we will explore the roles of key figures such as Guy Fawkes, Robert Catesby, and Thomas Percy. Pupils will also sequence the main events on a timeline to develop a clearer sense of chronology.

We will also be learning about the importance of festivals and celebrations to different communities, both from the past and today, discovering both the similarities and differences between celebrations and cultures. R.E. will see the children learning about why Jewish families talk about repentance at New Year.

How you can help....

- We will be learning about plants we can eat – talk about where the food you eat comes from.
- Plant some winter vegetables together

Personal, Social and Emotional Development



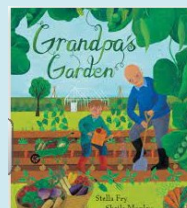
In our sessions we will discuss our hopes and dreams for the year, setting goals to help us achieve this. We will understand our rights and responsibilities as well as rewards and consequences making sure that we link these to the school's *Golden Rules*.

How you can help...

Encourage your child to make good choices and understand what a good choice is. Discuss how your child is feeling starting a new year at school



Year Two
Autumn Term 1
Let's Celebrate!



Physical Development

We will continue to have one forest school session per week. This will link to our science work on plants. Our art work, will also be supported by these sessions. Our second session will focus on games skills. We will base this on football and basketball skills.

How you can help....

- Exercise together at the weekend
- Discuss the importance of keeping fit and healthy, especially during these times.

Mathematics

As mathematicians we will begin our work in year 2 by securing our knowledge of, and ordering numbers to 100. Our place value work will help develop our understanding of tens and ones and we will use a range of manipulatives to assist us with this. Our addition and subtraction work will focus on recapping number bonds. We will use a range of concrete resources to support our mental arithmetic as well as begin to explore the written method for addition and subtraction. This will support our learning and understanding of the 2, 5 and 10 times tables, which we hope to secure by the end of the year. Lastly, we will work with 2D and 3D shapes, making sure that we understand the concepts of sides, vertices, edges and symmetry.

How you can help ...

- Estimating amounts of objects at home.
- Practising doubling numbers with your child.
- Encouraging daily times table practice.
- Play board games involving numbers with your child.

Expressive Arts and Design

During our art lessons we will be drawing and painting, working at mark making and using different tools and surfaces in order to produce some plant sketches and our own vegetable faces inspired by the entertaining work of artist, Arcimboldo.

In D&T we will be exploring a variety of fruits and vegetables, how they look, taste and feel, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more. We will then have the challenge of designing our own vegetable soup. In music, our learning will be focused around one song: Toe, knee Chestnut. Pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

How you can help....

- Explore the vegetable and fruit section in the shops and see what interesting varieties you can find!
- Look for artists who use images of plant parts.
- Talk about colour mixing and practise making colours

- Research different celebrations and festivals at home .