

Literacy/Communication

This term, our core text is the *Ladybird* abridged version of *Peter Pan* by J. M. Barrie. Through drama and role play, we will develop our imagination and descriptive writing, using ambitious vocabulary and a wider range of punctuation. We will explore characters, write character profiles, and create dialogue during key moments such as the final battle with the pirates.

We will also write instructions using imperative verbs, produce fact files about crocodiles, and practise writing in the past and future tense. Alongside this, our Victorian topic will involve reading non-fiction texts and writing informative pieces comparing life in the past with life today.

In computing, we will explore how to ask questions to collect useful information. We will learn to organise data using tally charts, pictograms, and simple branching databases to help sort and identify objects.

How you can help...

- Read the abridged *Peter Pan* story together and discuss the characters- ones they like/dislike, why? Ask your child to predict what will happen next.
- Support your child in reading and spelling homework
- Read the original version of *Peter Pan* to your child for more of a challenge!
- Discuss the kinds of data that it's useful to store online.

Expressive Arts and Design

In D&T we will be exploring old fashioned toys and have a go at making our own toys, focusing on different mechanisms. We will be making our own mini jack in the boxes, flipbooks, thaumatropes and puppets. In art we are going to be exploring pottery and different boxes to store treasure in. We will design our own treasure pot, using a coil or pinch pot method, and then engrave and decorate this.

How you can help....

- Explore toys at home and see what different mechanisms they use.

Mathematics –

We will apply place value and addition/subtraction skills to calculate the total of coins under £1. In multiplication and division, we explore equal and unequal groups, linking repeated addition to multiplication using appropriate language. In measurement, we focus on length and height in centimetres, compare the mass of objects, read scales, and measure liquids and temperature.

How you can help.....

- Help your child to learn their **2,5,3 and 10** times tables
- Look for practical opportunities to use multiplication, division and fractions. Eg 15 chocolates left in the tin- share them between 3 children- how many do they each get?
- Bake together, showing your child how to use scales, measure liquids and read the temperature.

Understanding the World

Linking to our class text, we will explore our local area, mapping our Victorian school and thinking about how it used to look compared to today. We will note how the rooms have changed uses and create a floor plan. We will be mapping our school grounds, as well as the local area, using keys and compasses. In Spring 2, we will discover facts about Queen Victoria and visit Christchurch Mansion. We will take a peek into Victorian houses and doll's houses to ask the question: What were homes like in the past, especially in Edwardian/Victorian times? In science we will explore different **Materials** and investigate their suitability for flight and floating and ask how Wendy could escape on a bird's nest, why didn't she sink? How does it float? We will then look at the properties of a range materials to find out which make the best shadow for Peter Pan. In **R.E.** we will be studying how Muslims show that Allah is compassionate; and why Christians trust Jesus.

How you can help.....

- See if you can map out your home and garden together
- Make paper gliders with your child- which material works best? Why is that?

Physical Development

Dance: We will create simple dance phrases with a clear beginning and end, focusing on the working life of Victorian children and toy dances from *The Nutcracker*. After half term, we will work on using different methods of travelling. Using Victorian playground games as a stimulus, we will we hop, skip and jump .

For **music**, Children will explore beat, rhythm, repetition, and structure through 20th-century classical music. Using *Orawa* by Wojciech Kilar, they will listen for patterns, pulse, and texture, and respond through discussion, movement, and simple rhythms.

How you can help....

- Listen to the nutcracker, what movements does it inspire?

Personal, Social and Emotional Development

This term, we will discuss our **Dreams and Goals** and think about the things we've done that make us feel proud. We will set ourselves goals, identify our strengths and talk about how we can stay motivated when something is challenging. This term's value for the whole school is **Respect**. Pupils who show respect to others will be recognised and praised.

How you can help.....

- Discuss the things that make you proud of your child.
- Talk the meaning of the word respect. Why do we need to respect one another? How can we show that we respect someone?

