

## Literacy/Communication

Over this half term, we will begin by enjoying books from the *Katie Morag* series. We will write a description of Katie and write descriptions of the Isle of Strauy. We will also research the Scottish Isle of Coll, which inspired the series, and use our findings to create a travel brochure.

In contrast, next we will explore the story *Gregory Cool*, in which Gregory travels to Trinidad to visit his relatives. We will consider why he initially dislikes the experience and explore how his feelings change from the beginning to the end of the story. Using this understanding, we will write diary entries from Gregory's perspective. To link with our Caribbean theme, we will read stories about Anansi the Spider and discuss her motives, considering whether she is always in the wrong. We will also explore dialogue and bring scenes to life through drama activities.

In **computing** children will explore digital music creation through the use of the music tool, 2Sequence. We will learn about structuring a tune, creating music to represent a feeling and also making music to play in the background of a video clip.

In **RE**, we will delve into the significance of the Torah within the Jewish community, fostering appreciation and understanding.

### How you can help at home

Keep reading and enjoy a variety of texts.

Help your child to practise the weekly spelling words and rules.

Ask your child to predict what might happen next in a story.

## Expressive Arts and Design

In our art lessons, children will explore a range of textile techniques, including dip dyeing fabric and Indian block printing. They will also create their own unique textile designs using matchsticks and rubber bands.

In DT, we will be designing and making our own travel wallets to store important documents. We will begin by exploring a variety of existing designs to inspire our ideas, before considering the fabrics we would like to use and how our wallets will be securely fastened. During our music lesson, we will be learning *Tańczymy Labada*, a lively song that will encourage them to celebrate cultural diversity and promote teamwork. Additionally, we will begin to learn to play the recorder.

### How you can help at home

Help your child to think about how we can reuse and recycle items to create useful and artistic objects.

Practise the recorder.

## Personal, Social and Emotional Development

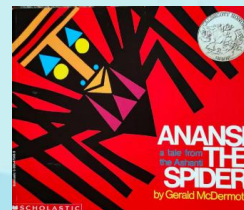
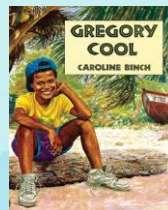
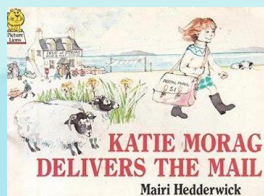
This term, our two PSHE topics are *Relationships* and *Changing Me*. During the first half term, we will explore the concept of trust and the significance of celebrating relationships with our families and friends. We will then reflect on the changes we have noticed in our bodies since we were babies. This exploration will be complemented by continued engagement with online safety, ensuring that our children are well-equipped to navigate the digital world.

### How you can help at home

Instil the importance of making good choices and understanding what constitutes a good choice.

Engage in discussions about strategies for staying safe online, reinforcing the skills and knowledge they acquire in school.

# Passports Please! Year 2 Summer 2026



## Physical Development

Outdoor learning will flourish through Forest School activities, science lessons and PE.. The children will explore their local natural environment, learning to respect and engage with it while developing essential motor skills while fostering resilience, confidence and a passion for the outdoors. In addition, we will be designing and planting a vegetable plot and nurturing the garden for bees outside our classroom. In PE through our 'Hit, Catch and Run' topic we will improve our bowling skills. In the second half of the term, athletics will encourage teamwork and promoting healthy lifestyles as we prepare for the annual Sports Day.

### How you can help at home

Watch athletics and encourage your child to help in the garden.

## Mathematics

We will continue with our unit on measure, learning to read a variety of scales accurately. This will follow with fractions, after which we will delve into the concepts of position and direction. Pupils will utilise mathematical vocabulary to articulate position, direction, and movement, particularly focusing on movement in a straight line. This will enable them to understand rotation as a turn, learning to recognise right angles for quarter, half, and three-quarter turns, both clockwise and anti-clockwise.

Subsequently, we will concentrate on time. Students will learn to tell and write the time to the nearest five minutes, including quarter past and quarter to the hour. They will also practise drawing clock hands to represent these times accurately. Once foundational time skills are established, we will compare and sequence durations. During the Summer term, pupils will engage in a variety of problem-solving activities, allowing them to recap and reinforce the essential skills acquired throughout the year.

### How you can help at home

Talk about fractions when you are sharing out food at home.

Play games that are related to maths in some way e.g. Monopoly.

Discuss clocks and what the time is when you are out and about.

Make sure that your child's knowledge of the 2, 5 and 10 times tables is secure.

## Understanding the world

This term, we will study two contrasting locations: the Hebridean Isle of Coll and the Caribbean island of Tobago. We will identify and compare their weather patterns, as well as explore the human and physical features of each island.

In our **science** sessions we will explore the habitats in our school grounds with pond dipping, birdwatching and bug hunting. This will be followed by creating our own allotment in the veg garden and observing how seeds grow into plants and how we can keep them healthy.

### How you can help at home

Find out about other countries in the world. Locate them on a map together, find out about the climate, physical features and culture. Grow some vegetables or flowers together. Discuss how insects are vital to the health of our eco system.